

MAP

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ABSTRACT OF JUBIS
4. COMPARISON OF THE EFFECTS OF

Effects of scheduling open, closed, session and self-paced

learning programs: and the methods of choosing study

extent of this investigation were: (1) the open schedule

degrees and geography
arján.

The level of the requirements for the
master of science in education

September 1969

students during unscheduled time and (2) the traditional

schedule. Attitudes were also considerably more favorable

toward geography under the same schedule. In addition,

students studied more under the same schedule.

