

Curriculum Vitae
CHRISTINE J. ANDERSON
 Iowa City of Iowa

Iowa City, IA University of South Florida St. Petersburg, FL Charleston Southern University Charleston, SC	2004-2008 1992-1995 1971-1973	Special Education: Behavior Disorders Severe Emotional Disturbance Elementary Education	Ph.D. MA BA
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RESEARCH INTERESTS

- Interventions for students with behavior disorders
- Trauma impacted pedagogy
- Evidence-based inclusive methods
- Juvenile female offenders
- Technology in education
- Response to intervention

UNIVERSITY TEACHING EXPERIENCES

Instructor of the following courses:

Graduate:

420 Instruction Delivery – Pre-K - Elementary

430 Fieldwork in Special Education: Elementary

515 Diagnostic Assessment for Individuals with Exceptionalities

517 Behavior Interventions

518 Self-Determination and Independence

515 Psychoeducational Assessment

525 Literature and the Reader

526 Instructional Methods: Individuals with Intellectual and De

5 | 6 Instructional Methods P oz Indiv _

551 Characteristics of Learners with Mild/Moderate Disabilities

552 Instructional Methods for K-6 Learners with Disabilities

553 Instructional Methods for Secondary Learners with Disabilit `

Undergraduate:

210 The Exceptional Learner

350 Collaboration Relationships and Transition

370 Assessment

390 Differentiating Instruction for Learners with Special Needs

Instructor with supervision

Master's Level

University of Iowa, Iowa City

PROFESSIONAL PUBLICATIONS

- Kieran, L. & Anderson, C. (2018). Connecting universal design for learning with culturally responsive teaching. *Education and Urban Society*.
- Anderson, C. (2017). Engaging graduate students with guest experts: Following principles for universal design for learning (UDL). In P. Resta & S. Smith (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2017* (pp. 1559-1560). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).
- Anderson, C. J. (2017). UDL and technology integration for diverse learners: The educator's perspective. In H. F. Odabasi (Ed.), *Child in Digital Life* (pp.117-144). Turkey, Pegem Akademi.
- Kieran, L. & Anderson, C. (2016). Gaming to increase reading skills: A case study. In K. Valentine & L. Jensen (Eds.), *Examining the evolution of gaming and its impact on social, cultural, and political perspectives* (pp. 258-271). Hershey, PA: Information Science Reference.
- Othman, L., Kieran, L., & Anderson, C. (2015). Educators' perspectives: Survey on the 2009 CEC advanced content standards, *The Learning Assistance Review*, 20 (1), 23 – 38.
- Anderson, C. & Kieran, L. (2014). Guiding preservice teacher candidates to implement student-centered applications of technology in the classroom. In L. Liu and D. Gibson (Eds.), *Research highlights in technology and teacher education 2014*. (Jacksonville, FL): Society for Information Technology & Teacher Education.
- Rommel, T. & Anderson, C. (2013). Benefits of yoga as an intervention for those with intellectual disabilities, *Therapeutic Recreation Journal*, 47, 3, 212.
- Retter, S., Anderson, C., & Kieran, L. (2013). iPad use for accelerating gains in reading skills of secondary students with learning disabilities. Publication pending in *Education and Information Technology Digital Library*. Chesapeake, VA: AACE.
- McCrary, B. A., Anderson, C. & Mhlanga, B. (2012). When, what, and where is the first line of defense against anti-social behaviors? *Law Enforcement Executive Forum*, 12,4, 54-63.
- Borgia, L., & Anderson, C. (2012). Terrific teaching tips. *Illinois Reading Council*, 40.
- Anderson, C., Beard, M., & Bergstrand Othman, L. (2011). Pre-Service teacher survey and collaboration between the United States and Jordan. In M. Koehler & P. Mishra (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2011* (2833-2840). Chesapeake, VA: AACE.
- Sheng, Z., Sheng, Y., & Anderson, C. J. (2011). Dropping out of school among ELL students: Implications to schools and teacher education. *Clearing House*, May 2011, 84(3), 98-103.
- Anderson, C., & McCrary, B. (2011). Exploring the current challenges and successful

interventions in meeting the educational and social developmental needs of youth in the juvenile justice system. *Law Enforcement Forum*, 11(22), 133-146.

Anderson, C., Sheng, B., & Sweet, D. (2010). Special education teacher preparation: Online-document collaboration.

PROFESSIONAL PRESENTATIONS continued

Anderson C. & Kieran L. (November 2016). Conversations with experts: An online intervention. Conversation session. 39th Annual Teacher Education Division (TED)(CEC), Lexington, Kentucky.

Kieran L. & Anderson C. (November 2016). Engaging teacher candidates with IDEA through reacting to the past pedagogy. Conversation session. 39th Annual Teacher Education Division (TED)(CEC), Lexington, Kentucky.

Anderson C. & Kieran L. (March 2016). Technology and language arts: A good recipe for one adolescent girl! Paper presentation, *Society for Information Technology and Teacher Education International Conference*, Savannah, GA.

Anderson, C., Anderson, C., & Dalton, E. (March 2016). International inclusive learning technology issues. Roundtable, *Society for Information Technology and Teacher Education International Conference*, Savannah, GA.

Anderson, C., Cuppy, R., Gregory, A., Lawson, K., Leone, A., & Thompson, B. (December 2015). 2015 Developing positive relationships and appropriate behaviors. *Raising Student Achievement Conference*. Chicago, Illinois.

Anderson, C. & Kieran, L. (November 2015). A case study on technology use to increase reading comprehension. Poster session, 38th Annual Teacher Education Division (TED) (CEC), Phoenix, AZ.

Anderson, C. & Kieran, L. (November 2015). Bridging the gap: Teachers' action research educating practitioners and their students. Conversation session, 38th Annual Teacher Education Division (TED) (CEC), Phoenix, AZ.

Kieran, L. & Anderson, C. (November 2015). Experiential learning, or "Hey, theory does connect to practice!" Paper presentation, 38th Annual Teacher Education Division (TED) (CEC), Phoenix, AZ.

Anderson, C. (March 2015). Evaluation of technology integration in higher education, *Society for Information Technology and Teacher Education International Conference*, Las Vegas, Nevada.

Anderson, C. & Kieran, L. (November 2014). Evaluating technology use. Conversation session, 37th Annual Teacher Education Division (TED) (CEC), Indianapolis, Indiana

Kieran, L. & Anderson, C. (November 2014). Modeling technology use with teacher candidates. Interactive paper, 37th Annual Teacher Education Division (TED) (CEC), Indianapolis, Indiana

Anderson, C. (October 2014). Self-regulated strategy developmen

PROFESSIONAL PRESENTATIONS continued

Ahearn, A. & Anderson, C. (October 2014). Self-Group tutoring and the effects on reading fluency and motivation to read using related science activities.

PROFESSIONAL PRESENTATIONS continued

Anderson, C., & McCrary, B. (March 2012). Other juvenile justice issues: When, what, and where is the first line of defense against anti-social behaviors? Panel Presentation Chair. *Academy of Criminal Justice Sciences (ACJS)*, New York City, NY.

Anderson, C., & Powers, K. (February 2012). PALS classroom peer tutoring and repeated readings effect on the fluency of elementary students with E/BD. Paper presentation, *Midwest Symposium for Leadership in Behavior Disorders (MSLBD)*, Kansas City, MO.

Anderson, C. (November 2011). Using the iPad as an instructional intervention for students with disabilities. Paper presentation. *Illinois Education and Technology Conference*, Springfield, IL.

Powers, K. & Anderson, C. (September 2011). The effects of PALS class wide peer tutoring and repeated readings on the fluency of elementary students with emotional and behavi

PROFESSIONAL PRESENTATIONS continued

Anderson, C. (October 2010). Awareness of individuals with disabilities and their families. Presentation for Carousel of Education Essentials Conference, co-sponsored by Kappa Delta Pi and the Western Illinois Reading Council.

Anderson, C., Sheng, B., Sweet, D. R. (March 2010). Special education teacher preparation: Online-document collaboration. Paper presentation, *Society for Information Technology and Teacher Education Conference*, San Diego, CA.

Anderson, C. (February 2010). Empowering female juvenile offenders through the academic interventions of choice and preference. Paper presentation, *Academy of Criminal Justice Sciences Annual Meeting*, San Diego, CA.

Anderson, C., Sheng, B., Sweet, D. R. (November 2009). Special education teacher preparation: Online-document collaboration. Paper presentation, *Illinois Education and Technology Conference*, Springfield, IL.

Anderson, C., Sheng, B., Sweet, D. R. (November 2009). Special education teacher preparation: Online-document collaboration Paper presentation, *Teacher Education Division Conference*, Charlotte, N. C.

Anderson, C. (October 2009). Choice as an intervention in the academic setting for female residents of a juvenile home. Paper presentation, 4th Annual Faculty Research Symposium, WIU, Macomb, IL.

Anderson, C. (September 2009). Choice as an intervention in the academic setting for female residents of a juvenile home. Paper presentation, *Council for Children with Behavior Disorders International Conference*, Denver, CO.

Anderson, C. & Sasso, G. (April 2008). Choice as an intervention in the academic setting for female residents of a juvenile home. Paper presentation, Council for C a

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