

Phases 1, 2 and 3

Responsible for data analysis and evaluation of a U.S Department of Education funded projects

2003-2005

Program Evaluator/Data Analyst, Canton Union School District #66, Illinois

Extended-Day and Summer School Programs

Responsible for data analysis and evaluation of an ISBE funded project.

2002-2005

Project Evaluator/Data Analyst, Center for Best Practices in Early Childhood, Western Illinois University

Emerging Literacy Technology Curriculum (ELiTeC)

Responsible for data analysis and evaluation of

web sites to be included as supplemental resources

1999 Conference Discussion Leader, Indiana University
Positive Approaches to Violence Prevention: Peacebuilding in Schools and Communities

1999 Curriculum Developer and Needs Analyst, Houghton Mifflin
Responsible for developing curriculum for educational psychology website and developing needs survey and analyzing results

1999 Consultant
Schwarzer, R., Schmitz, G. S., & Daytner, G. T. (1999). *Teacher Self-Efficacy Scale*
Schwarzer, R., Schmitz, G. S., & Daytner, G. T. (1999). *Collective Teacher Self-Efficacy Scale*

1998-1999 Reporter, School of Health, Physical Education, and Recreation, Indiana University
Living Well Graduate Newsletter,

1998 Camp Counselor, Indiana University
Finding Opportunities for College Undergraduate Success (FOCUS)

1998 Volunteer, Monroe County Community Corrections
Juvenile Alternative Management Sessions (JAMS) Program

1998 Internet Mentor for Undergraduate Education Majors, Indiana University
Conferencing On the Web (COW)

1997-1998 Student Participant, Department of Counseling and Educational Psychology, Indiana University
Preparing Future Faculty Program

1997 Discussion Facilitator, Indiana University
Conference on Campus Climate

1997 Text Reviewer, Wadsworth Publishing
*Educational Psychology for EBT57a reW*nB pJa. Tm0 G{Text ReE@01 180.02 198.2 Tm0*

Presented at the Office of Special Education Programs Leadership and Research Project

Daytner, G. (Discussant- 2003, October). In E. Mansfield (Chair), *Student retention and the first year of college*. Symposium conducted as the Annual meeting of the Mid-Western Educational Research Association, Columbus, Ohio.

Bell, C., Johanson, J., & Daytner, G. (2003, July). *Disseminating and replicating an effective emerging literacy technology curriculum*. Presented at the Office of Special Education

Annual meeting of the American Educational Research Association, Chicago, Illinois.

Espelage, D., Bosworth, K., Daytner, G., & Karageorge, K. (1997, March). *Fighting among male and female middle school students*. Presented at the Annual meeting of the American Educational Research Association, Chicago, Illinois.

Espelage, D., Bosworth, K., Karageorge, K., & Daytner, G. (1996, August). *Family structure and bullying behaviors: Interrelationships and treatment implications*. Presented at the Annual meeting of the American Psychological Association, Toronto, Ontario.

Bosworth, K., Espelage, D., & Daytner, G. (1996, March). *Impact of bullying on middle school structure*. Presented at the Bi-Annual meeting of the Society for Research on Adolescence, Boston, Massachusetts.

Espelage, D., Daytner, G., & DuBay, T. (1995, June). *SMART Talk: A computer-assisted violence prevention program*. Presented at the Annual Paul Munger Summer Conference, Indiana University, Bloomington, Indiana.

RESEARCH PUBLICATIONS

Hutinger, P., Bell, C., Daytner, G., Johanson, J. (2006). Establishing and maintaining and early childhood emergent literacy technology curriculum. *Journal of Special Education Technology*, 21(4), 39-54.

Bonk, C., Daytner, K., Daytner, G., Dennen, V., & Malikowski, S. (2000). Using web-based cases to enhance, extend, and transform preservice teacher training: Two years in review. *Computers in the Schools (Special Issue: The World Wide Web in Higher Education Instruction)*, 17 (3-4).

Bosworth, K., Espelage, D., DuBay, T., Daytner, G., & Karageorge, K. (2000). Preliminary evaluation of a multimedia violence prevention program for early adolescents. *American Journal of Health Behavior*, 24(4), 268-280.

Bosworth, K., Espelage, D., DuBay, T., Dahlberg, L., & Daytner, G. (1996). Using multimedia to teach conflict resolution skills to young adolescents. *American Journal of Preventative Medicine*, 12 (Suppl 2), 65-74.

EVALUATION REPORTS

Hutinger, P., Bell, C., & Daytner, G. (2005). *Disseminating and replicating and effective emerging literacy technology curriculum: A final report*. Final report submitted to the U.S.

Standards for Social/Emotional Learning.

Illinois. Interactive session presented to three separate groups of high school students as part of school initiative related to the Illinois Learning Standards for Social/Emotional Learning.

Research, Western Illinois University

Schools and Communities, Western Illinois University

"Self-efficacy for teachers and adolescent students" (Summer 2002), Practical Strategies for Increasing Achievement of At-Risk Students, Workshop for Teachers, Western Illinois University.

"Improving educational instruction: One look at research in educational psychology" (Fall 1998), Distance Learning Presentation and Interactive Discussion, Finding Opportunities for College Undergraduate Success (FOCUS) Program, Bloomington, IN.

"Encouraging student participation: Why is active learning important in the learning process?" (Fall 1998), Associate Instructor Training Workshop, Department of Chemistry, (with co-presenter Joyce Alexander), Indiana University.

"Making the content meaningful." (Summer 1998). Associate Instructor Orientation, School of Education, Indiana University.