

November 6, 2008 Council on General Education

Attending: Amy Brock, Sean Cordes, Judy Dallinger, Phyllis Rippey, Steven Benet, William Boynton, Candace (C) Auglin, Lynn Fleming, Steve Benet, Phyllis Rippey, Kathleen Brogan, Douglas Williams

Phyllis Rippey: Invite Ginny Boynton to the table to discuss history of the relationship between Global Studies course and Gen Ed course. The members of the committee that a course can be either or both.

Sean Cordes: So, do you deal with the fact that these are documents originally written in another language? Ginny Boynton: Yes, we teach the student how to interrogate the document for its contextual information: usually this is done in group setting or in class discussion. Sean Cordes: Yes, no Buddhist, Hindu, etc. Ginny Boynton: These are more about Asian; not (Middle Eastern), we understand that term. Yes, would also include Islamic/religious. Judy Dallinger: What is the goal, would you refer to a specific course? Ginny Boynton: Probably three, five and ten.

Phyllis Rippey: Any objection to history 6779 hearing none. History 677 is approved.

Phyllis Rippey: Let's move on to Health Science. History of the health and sport in the environment regime for Health Science and Gen Ed Council. Phyllis Rippey: Health Science faculty have submitted a rate of environment for each Gen Ed course they teach. Judy Dallinger: They are asking for the human well-being goal; science for 'E > 2'. Phyllis Rippey: What are the outcomes? None are rated. Phyllis Rippey: Science fact cycle, natural science and health. On Education a regard outcome. Judi Dallinger: History of the environment, it's a environment for 'E > 2' Section 26 #mc*§ 1 (B) 1 (D) 6/ y teeGacy teP 2EN9) DC: el 2\$Eion