

University Libraries, Western Illinois University, Maconh, Illinois

Position Coordinator of Archives and Special Collections (November 2019 to Present), Professor (University Libraries)

Responsibilities

Oversees all aspects of the University Archives which is the official repository for university records. Materials housed in the University Archives include records of administrative offices and faculty and student organizations, publications issued by the university, student newspapers, yearbooks, faculty publications, and master theses, as well as photographs, oral history tapes, and memorabilia relating to the university. Supervise three civil servant staff, one faculty member, and four graduate assistants

Philip D. Jordan and congressmen Thomas Railsback and Lane Evans, among others. Administers the university's Records Management Program. My records officer works with offices and departments across the university to ensure the proper retention and disposition of records, as mandated by the State Records Act of Illinois (5 ILCS 160 et seq). The State Records Act and university policy require that all WIU offices secure approval from the Illinois State Records Commission before destroying or discarding records used in the transaction of university business.

Supervises the Illinois Regional Archives Depository (IRAD), one of seven centers for local government records in the state of Illinois under the auspices of the Illinois State Archives in Springfield. The WIU-IRAD covers a 16 county area of west central Illinois. Serves as liaison to the School of Education and the Department of History. This includes bibliographic instruction and collection development.

Also serve as the Popular Reading and Graphic Novel bibliographer.

Works in Reference to provide service for faculty, staff, students and the community in person, by email, or chat.

Oversees all aspects of library social media.

Position Dean of University Libraries (July 2013 to October 2019), Professor (University Libraries)

Responsibilities

Served as chief academic officer of the University Libraries and was responsible to the President and the Provost/Vice President for Academic Affairs of the University.

Provided innovative leadership in managing all library operations including development and implementation of strategic plans, policy formation and implementation, budget, personnel, and general administration

Reviewed internal policies, the mission and goals of the University Libraries to ensure that they were in accord with those of the University and the Board of the Trustees

Represented the University Libraries on committees in the central administration and University. In consultation with the faculty and staff, carried out the policies supporting the institution's educational mission with a commitment to excellent public service; the ongoing integration of electronic resources with traditional library collections and services; the formulation, implementation, and delivery of library services

Fostered regional and statewide cooperation in sharing of library materials, networking and collection development

Addressed the instructional and scholarly needs of students and faculty.

Charged with the responsibility of ensuring the highest quality of service to the

Admission and Enrollment Services

Implemented a Diversity Resident Librarian program which hired a new librarian to provide support to reference, instruction, and outreach efforts. The successful candidate worked in these areas in order to improve Western Libraries' ability to serve library users from historically underrepresented groups in higher education.

Charles V. Pak Library, Central Michigan University, Mount Pleasant, Michigan

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Served as selector for both the College Guides and Career Collection in the Main Library Reference Collection

Provided 6-10 hours of reference service per week at the Reference Desk

Represented the library on university governance committees including the University Military Education Advisory Committee, the University Committee on Curriculum, and Academic Council

One of two lead librarians who helped to create a CD product titled Tales from the MSU Stads. This CD had 30 minutes of video as well as supplemental interactive content dealing with information literacy and library orientation. This CD was distributed to all new freshmen coming to campus in 2000 and 2001.

Zanesville Campus Library, Ohio University at Zanesville, Zanesville, Ohio

Position Reference Librarian (January 1994-July 1996)

Responsibilities

As only reference librarian for the library, directed all aspects of reference service. Worked 20-25 hours a week at the Reference Desk

Taught freshmen composition library sessions, averaging 30-40 a quarter. Also taught any other instructional session that was scheduled including sessions in nursing education and psychology. Taught 40-50 sessions a quarter.

Taught courses in College Skills for Freshmen (UC 116), Uses of Library Resources (EDM 200), and Introduction to Educational Media (EDM 480).

Participated in collection development for the library in both reference and general books/videos

Wrote library ADA policy and coordinated implementation into library

Supervised circulation and public service areas. Hired, supervised and evaluated all student assistants (7-10) in the library as well as a full-time clerical assistant.

Instructed patrons in use and supervised updating of 4,500 item law collection

Served as Acting Director in the Director's absence

Served on various library and university committees including library and campus security and several search committees

School of Library and Information Science, Wayne State University, Detroit, Michigan

Position Adjunct Instructor (August 2008- August 2013)

Responsibilities

Taught an online section of LIS 6010 (Introduction to the Information Profession) in Fall 2008, Winter 2009, Spring/Summer 2009, and Fall 2009. Taught LIS 6120 (1-10) (Instructor (Aulon

Doctor of Education (Educational Leadership)
Central Michigan University, Mt. Pleasant, Michigan (2009)
Dissertation: Perceptions of Academic Library Development Officers Regarding Their Work in Fundraising
Advisor: Pamela Eddy

Educational Specialist (Curriculum, Teaching, and Ed Policy)
Michigan State University, East Lansing, Michigan (2002)

Master of Education (Higher Education)
Ohio University, Athens, Ohio (1996)

Master of Library Science
Kent State University, Kent, Ohio (1993)

Bachelor of Arts (Philosophy and Radio-TV-Film)
Bowling Green State University, Bowling Green, Ohio (1992)

IBM, IBM Cybersecurity Analyst Certificate, March 2021. Verification URL:

University of Leeds and the Institute of Coding: Creating Digital Content, June 2020 Certificate of Achievement (Three Courses: How to Create Great Online Content, Create a Professional Online Presence, and Create a Social Media Marketing Campaign) Verification URL: <https://www.futurelearn.com/awards/tqjld7y>

CopyrightX: Librarians Spring 2021, Harvard University:

Twelve week course in copyright law for librarians

Discussed originality, fairness and personality theories, subject matter of copyright, welfare theory, authorship duration & mechanics, rights of reproduction and modification, rights of distribution and performance, fair use, cultural theory, secondary liability, and copyright remedies

ACRL Leadership Institute for Academic Librarians, Harvard University, Cambridge, MA, August 5-10, 2012

ACRL Institute for Information Literacy, Immersion '02, Colorado Springs, Colorado, August 2 - 7, 2002

Michigan Library Association Information Literacy Award, 2008

“Recruiting and Managing Volunteers for Academic Libraries: Tips and Suggestions for Running Successful Programs” IAFOR International Conference on Education in Hawaii (ICEE2022), Online, January 2022

(Poster) “CDC Zombie Preparedness: Know the Facts!” 2021 Federal Depository Library Program Conference, Online, October 2021

“Using American Federal Copyright Law to Design Online Courses” Seventeenth International Conference on Technology, Knowledge, and Society (Considering Viral Technologies: Pandemic-Driven Opportunities and Challenges), April 9th, 2021, Melbourne, Australia (Online Poster Presentation)

“Using Current Massive Open Online Courses (MOOCs) to Educate Librarians and Library Staff About Copyright and Other Intellectual Property Issues” 19th Annual Hawaii International Conference on Education, January 6, 2021, Honolulu, HI (Online Presentation)

“Teaching Higher Education Faculty About the TEACH Act: Using Federal Copyright Law to Design Online Courses” 19th Annual Hawaii International Conference on Education, January 5, 2021, Honolulu, HI (Online Presentation)

“Textbook Hoax: Encouraging Faculty Use of Open Textbooks” 2018 Great Lakes Resource Sharing Conference, June 17, 2018, Painesville, OH

“Serving Two Masters: How to Thrive with Any Reporting Relationship” Academic Libraries Advancement and Development Network (ALADN) Conference, 20 May 2012, Vancouver, BC, Canada

“Fund Raising for Libraries: What Works” Washington Library Association Conference, April 7, 2011, Yakima, WA.

“The Accidental Profession: Career Paths of Academic Library Development Offices” 9th Annual Hawaii International Conference on Education, January 7, 2011, Honolulu, HI

“Putting a Plagiarism Module Online” Lilly North Conference, September 16, 2005, Traverse City, MI

(Pre conference) “Getting Published: An Overview for Librarians” Panel Discussion, Michigan Library Association Annual Conference, Oct. 27, 2004, Traverse City, MI

“Understanding and Identifying Cut and Paste Plagiarism” Lilly North Conference, September 24, 2004, Traverse City, MI

“Understanding and Identifying Cut and Paste Plagiarism” Lilly North Conference, September 19, 2003, Traverse City, MI

“If You Build It, Will They Come? Creating Effective Web Tutorials: A Nuts & Bolts Approach” Panel Discussion, Michigan Library Association Information Literacy Roundtable Workshop, Nov. 15, 2002, Lansing, MI

(Panel) “Our Teachers Told Us to Come Here” Michigan Library Association Annual Conference, Oct. 31, 2002, Grand Rapids, MI

(Panel) “If You Build It, Will They Come? Creating Effective Web Tutorials: A Nuts & Bolts Approach” Michigan Library Association Information Literacy Roundtable 2002 Spring Workshop, April 26, 2002, Mt. Pleasant, MI

“Reaching New Students before They Arrive on Campus: The Big Time Library Show Experience at Michigan State University.” LOEX of the West Annual Conference, June 9, 2000, Bozeman, MI

“Introducing First Year Student Athletes to the Library.” LOEX Annual Conference, May 19, 2000, Ypsilanti, MI

(Poster Session) “Lights, Camera, Action! Developing a Video Introduction to the University Library.” American Library Association Annual Conference, June 28, 1999, New Orleans, LA

“Preparing High School Students for the Wired University Library: The Big Time Library Show Experience at Michigan State University.” Michigan Association for Computer Related Technology Uses in Learning Annual Conference, March 12, 1999, Detroit, MI

“Security Issues in Libraries” Michigan Library Association Support Staff and Para-professional Conference, March 19, 1998, Lansing, MI

“Security Issues in the Public Libraries of Three Midwestern States” Michigan Library Association Annual Conference, November 6, 1997, Grand Rapids, MI

(Poster Session) “Security Issues in Midwestern Public Libraries” American Library Association Annual Conference, June 28, 1997, San Francisco, CA

“OhioLINK: Increasing Access to Information for Educators in Ohio” Southeast Ohio Regional Professional Development Center Annual Conference, June 12, 1996 Zanesville, OH

“Generation X and Technology,” with Kelly Moore, Academic Library Association of Ohio, Annual Conference, November 3, 1995, Columbus, OH

“The Internet and Public Library Reference,” with Shara Fair and Lary Tunblin, Ohio Library Council, Annual Conference, September 7, 1995, Dayton, OH

Muir, M & Loenen, M (2013). Intra-departmental communication in academic libraries. In K. Blessinger and P. Hycaj (Eds),

Loenzen M (2006). Collegiality and the academic library. E-JASL: The Electronic Journal of Academic and Special Librarianship 7(2), online at <http://southernlibrarianship.ca/pog/content/v07i02/loenzen.n01.htm>

Loenzen M (2006). Strategic planning for academic library instructional programming. Illinois Libraries 86(2): 22-29

Loenzen M (2006). Conflict resolution and academic library instruction. LOEX Quarterly 33(1/2): 69-11

Loenzen M (2006). The ideal academic library as envisioned through Nietzsche's vision of the eternal return. MIA Forum 5(1), online at <https://web.archive.org/web/20060721080655/http://www.miaforum.org/volume5/issue1/article3.html>

Loenzen M (2008). Encouraging community in library instruction: A jigsaw experience in a university library skills classroom. Illinois Libraries 85(1): 5-14

Loenzen M (2008). (Editorial) Teaching and learning on the Web. Academic Exchange Quarterly 7(1): 4

Loenzen M (2008). Featured Website: Library Instruction Com. LOEX News 30(1): 2-3

Loenzen M (2008). Intentional bibliographic activities in the 20th century: A literature review. MIA Forum 2(1), online at <https://web.archive.org/web/200807081754/http://www.miaforum.org/volume2/issue1/IntentionalBibli.html>

Loenzen M, & Lucas N (2008). Introducing first year student athletes to the library: The Michigan State University experience. In J Nins and A. Andrew (Eds), First impressions, lasting impact: Introducing the first year student to the academic library (pp 95-100). Ann Arbor, MI: Pleian Press.

Loenzen M (2008). Library instruction outside of North America in the 20th century. ERIC ED #461617

Loenzen M (2001). Using tattooing to teach Boolean searching. In T.E. Jackson and T.H. Gatti (Eds), Teaching information literacy concepts: Activities and frameworks from the field (pp 195-199). Pittsburgh: Library Instruction Publications.

Loenzen M (2001). The land of confusion? High school students and their use of the Web for research. Research Strategies 18(2): 151-163

Loenzen M (2001). Using video and CD-ROM to reach new students before they arrive on campus. LOEX News 28(2/3): 7, 12, 13

Loenzen M (2000). Brief history of library instruction in the United States of America Illinois Libraries 83(2): 8-18 [Translated into Farsi and reprinted in Faslname Ye Katab (Library and Information Studies) (2007) 18(2).]

Loenzen M (2000). Active learning and library instruction Illinois Libraries 83(2): 19-24

Loenzen M (2000). Education schools and library schools: A comparison of their perceptions by academia Illinois Libraries 83(3): 154-159

Loenzen M (2000). Working with campus writing centers: Opportunities for cooperation LOEX News 27(1): 10-11.

Loenzen M (1999). Security in the public libraries of Illinois: The sociological reasons behind Carnegie's million top public libraries Illinois Libraries 81(2): 75-78 IM f

Loenzen M (1999). Using outcome based education in the planning and teaching of new information technologies In L.A. Goetsch (Ed), Information technology planning (pp 151-152). Binghamton, NY: Haworth Press, Inc. [Reprinted in Journal of Library Administration (1999) 26(3/4): 141-152]

Loenzen M (1998). Distance education: Delivering instruction in cyberspace College & Research Libraries News 59(5): 342-345

Loenzen M (1998). Security issues in the public libraries of three Midwestern states Public Libraries 37(2): 134-136

Loenzen M (1998). Voices from the gaps: Women writers of color (and the other EDUCOM'97 conference reports). Library Hi Tech News, no 149 22-24

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Loenzen M (1997). Security in the public libraries of Illinois Illinois Libraries 79(1): 21, 22

Loenzen M (1997). Management by wandering around: Reference weaving and quality reference service In C.H. Mabry (Ed), Philosophies of reference service (pp 51-57). Binghamton, NY: Haworth Press, Inc. [Reprinted in The Reference Librarian (1997) no 59 51-57]

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Loonen M (1986). Support staff in professional organizations: An interview with Pat Salonen. Library Mosaics 7(3): 14-15

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