

Western Illinois University
Division of Academic Affairs

FY19 Consolidated Annual Report, Planning Document and Budget Request

Centennial Honors College
Submitted by Richard J. Hardy, Dean

Reports Due to Provost and Academic Vice President

Dean's Written Report Due: March 15, 2019

8 JFWC FY19 DfYcb'8 i Y.'A UFW '29, 2019

(3:30 - 4:30 p.m., Horrabin Hall 1)

CURRENT YEAR

Fiscal Year 2019

I. Accomplishments and Productivity for FY19

A. Give a brief review of the division's goals and objectives for FY19

1. External Program Review. The Honors College requested its first-ever external program review. : Short-Term (12 months and beyond) [G2.A1(g)/G2.A2(a)/G3.A2(a)]. Estimated Cost: \$2,000 (\$1,200 for travel and \$800 honorarium). Action taken: In April, the Provost authorized an external review by Dr. John Vile, Dean of the Honors College at Middle Tennessee State University. Dr. Vile carefully reviewed our documents and made a two-day visit. The full report that is attached included both praise and recommendations for change. Among his recommendations were: a) the establishment a location for the Honors College with private offices, meeting rooms, and dedicated honors classrooms; b) an integrated honors curriculum; c) a separate honors faculty; and d) the elevation of the honors director to dean to comport with NCHC guidelines.
2. Relocate the Centennial Honors College to Simpkins Hall. As detailed in previous reports, the current location in Malpass Library is woefully inadequate. The administration has targeted Simpkins Hall as the new honors home.

- Honors College to attend all Deans Council meetings.
6. Establish an Integrated Honors Curriculum. Honors courses lack consistent quality. We need core, gateway honors courses, domestic travel courses, and increased opportunities for Study Abroad. Ideally, the Honors College should have three-to-four-year teaching rotations to facilitate course scheduling. : Both Short-Term and Long Term. : The concept of an integrated honors curriculum is still in the planning stages and will be dependent upon budgetary reallocations and the establishment of an Honors Academy.
 7. Establish an Honors Academy. The Honors College does not always get the best faculty to teach honors courses. Currently, the Honors College takes whomever Department Chairs/Directors release. We therefore seek funding to : \$80,000/year (\$20,000 for 4 core faculty offering 2 3SH classes per year). : Both Short-Term and Long Term
None, albeit President Thomas has indicated repeatedly that he supports the creation of an honors academy.
 8. Continue to Increase Total Enrollment of Honors Students. A realistic goal is to reach 1,100 in any given year. Our continued growth will be accomplished by aggressive recruitment of qualified incoming freshmen, transfer students, on-campus students, and minority students. : The total number of students in the Honors College. : Short-Term to Long-Term (next 12 months and beyond)
: With the lone exception of Engineering, the Centennial Honors College is the only academic unit at Western Illinois University that has grown in the past seven years. Indeed, we have increased nearly 86 percent, reaching an all-time high of 1,001 students in Fall 2018.
 9. Continue to Increase Diversity of Honor Students. The number of Hispanic and African American honor students has risen significantly over the past seven years. However, we still have a long way to go. In the next year, we plan to be vigilant in identifying qualified and potentially qualified minorities through on-campus recruiting. The number of minority students in the honors program. The number of minority students in the honors program. Short-Term (next 12 months and beyond)
: The Honors College aggressively continued to recruit students (and faculty members) from under-represented groups. A breakdown by race and gender is detailed .
 10. Add a Graduate Assistant Position for Honors at the WIU Quad Cities Campus. We propose adding a Graduate Assistant position at the Quad Cities campus for 20 hours a week. The GA would be the advisor for the QC honors students and would work to continue to grow the honors population at the QC campus. The number of student

[07] Honors Ambassadors. The Honors College also utilizes Honors Ambassadors to assist at Discover Western, SOAR, on-campus recruitment and other events as needed. Ambassadors are drawn from the pool of Honors Mentors and are supervised by Dr. Molly Homer.

[08] Recruitment of OC Honors Students. During the period of review, Ms. Michele Aurand or Dr. Jim Rabchuk participated in all

a 4.0 scale). These modified requirements

[22] Pre-Law Symposium. The Centennial Honors College hosted the 17th Annual Pre-Law Symposium on

[03] Student Honors Association's Civic Contributions. The Student Honors Association (SHA) under the guidance of Dr. Erik Brooks, Dr. Molly Homer and Ms. Lorie Smith continued to support civic activities in FY2018-2019. SHA met regularly and participated in the Adopt-a-Street program, organized the SHA Blood Drive for the Mississippi Valley Regional Blood Center, WIU Paint the Paws and Paint the Town event.

[04] Opportunities for College Student Personnel Practicum and Graduate Students. The Centennial Honors College continues to offer hands-on administrative opportunities for four WIU graduate students enrolled in the College Student Personnel (CSP) Program.

[05] Other Opportunities for Promoting Civic Engagement. Rick Hardy served as an analyst for KHQA TV, appearing on six broadcasts; moderated SGA debates for president, vice president, senators at large and Board of Trustees; taught an eight-week L.I.F.E. (Learning is For Ever) adult evening class on at the Spoon River Community Outreach Center. Ms. Alex Geisler served as a facilitator for the Macomb Business Academy for the Macomb Area Chamber of Commerce, and the Centennial Honors College co-sponsored Keynote Speaker Nikki Giovanni as part of African-American Awareness Month at the Gwendolyn Brooks Center.

- e. Strengthen Relationships with Community College and International Partners. As noted , in Spring 2019, Rick Hardy negotiated an honors-to-honors articulation agreement with Southeastern Community College in West Burlington, Iowa.

[01] The 1983 Centennial Society. During the period of review, Dr. Erik Brooks, in conjunction with the Foundation Office, continued to promote The 1983 Centennial Society. Its purpose is to identify donors and provide them with various levels of membership. Invitations were mailed to alums in Spring 2018.

[02] External Grants for the Honors College. During the period of evaluation Dr. Erik Brooks met with Ms. Shannon Sutton of the WIU Office of Sponsored Project to explore grant opportunities to fund the refurbishing of Simpkins Hall. We are currently waiting for the final approval of the project before we can apply for grants.

[03] The President's Executive Institute (PEI). During the period of review, Rick Hardy served on the PEI. He worked with the PEI to secure external funding.

c. Develop and refine college priorities in fundraising

[01] Short-Term Priorities. Scholarship funding is imperative. While we are grateful for the new Centennial Scholarships, Presidential Scholarships and other scholarships administered by the Ad663.9osterps.edu

- The vast majority of credit goes to our Honors Graduate Assistant Mr. Wil Gradle, who expended countless hours networking with the WIU Alumni Association, the WIU Athletic Department, the Student Government Association and myriad student organization to distribute these signs over a 16-county region.
- e. Support access, equity, and multicultural initiatives for entire campus community
- [01] Honors Mentors for the Pre-Honors Program. As noted , the Honors College also has a Mentors Program, whereby current honors students serve as role models and help qualified Pre-Honors Students (Mentees) transition into the Honors College. Each semester, eight to twelve Mentors are paid through Talent Grants administered by Dr. Molly Homer, and supervised by Ms. Alex.
- [02] Promote Diversity in Hiring Honors Graduate Assistants, Practicum Students, Student Workers and Honors Ambassadors. During the period of review, the Centennial Honors College employed ten students from traditionally under-represented groups, including two graduate assistants, two undergraduate student workers, one practicum student, and five undergraduate student mentors/ambassadors. Moreover, two of these eleven students were international students.
- [03] Research Inspiring Student Excellence (RISE). The Centennial Honors College collaborated with Dr. Andrea Porras-Alfaro to promote the newly established RISE program. This program promotes minority student research in the fields of chemistry, physics, mathematics and biological sciences by providing counseling, internships and scholarships.
- [04] Retention of Chicago Area Students with the "T o and T hrough Program." In Spring 2018, President Jack Thomas received a \$100,000 grant from the Steans Family Foundation to implement a pilot program to help needy students from the Chicago area enhance their chances of success in college. Dr. Erik Brooks and Rick Hardy served

- d. Strengthen relationships with embassies and host countries
- 5. Facilities Enhancement and Technology Support
 - a. Support for Center for Performing Arts
 - b. Support for the LEJA Crime Lab
 - c. Pursue support for an updated Centennial Honors College facility.

Honors Scholars (compared to 37 in Fall 2017 and Fall 2016 and 32 in Fall 2015). Thus, for the period of review we graduated 154 Honors Scholars. We anticipate 110 students will graduate as Honors Scholars in Spring 2019.

D. Describe how the division used any of the following categories of funds to enhance accomplishments and productivity:

1. Western Illinois University Foundation funds

Honors Foundation Accounts: Ms. Alex Geisler administers the foundation scholarships pertaining to the Centennial Honors College. During the period of review our scholarship committee selected the following students for scholarships.
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1. Staffing Reduction and Reassignment of Office Duties. During the period of evaluation, all honors staff wrote and submitted revised job descriptions that comport with the new regulations and forms. Human Resources subsequently reclassified one honors staff member— Ms. Alex Geisler. Ms. Geisler classification was changed from Assistant to the Dean to Program Coordinator and placed under Civil Service. Unfortunately, this position was eliminated by the March 1, 2019 cuts and she was notified that her job would be terminated on April 1, 2019, subject to appeal. We are in the process of Xj]X]b[i d'A g"; YlgYfng; Xi hYg'k]h' h\Y'fYa U]b'\c bcf g dLUZ'''' The Honors College will be losing its graduate assistant and three student workers at the conclusion of the Spring 2019 semester. Finally, during the period of review, Ms. Aurand left the Honors College to take an administrative position on the Macomb campus. CAS Assistant Dean Jim Rabchuk agreed to serve as the Honors Coordinator for the QC campus.
 2. Operational Reductions. We have scaled back significantly on travel, professional conference activities and supplies, and has been able to postpone the purchase of new computers, by having old computers repaired, and repurpose items and purchase materials by comparison shopping. Still, our budget remains extremely tight.
- B. In Response to Item A (above) include the dollar amount for these reductions and whether the reductions result from a one-time or continued savings.
- As stated repeatedly, the Centennial Honors College is growing, and given its pivotal position in the Strategic Plan, we anticipate budget enhancement, not budget reduction. Savings noted in Item A above include: 1) Savings from cancelling participation in

Here are the relevant passages relating to the Centennial Honors College:

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The ultimate objective of a quality honors college is to have its own building (with class rooms, boardroom, library, computer spaces, private offices for advising, restrooms, and a lounge area for students to socialize and discuss issues of the day), full-time staff (Dean, Associate Dean, Honors Assistants, Honors Advisors, Support Staff) and its own Honors Academy (the best faculty on campus), and a fully integrated core curriculum.

4. Develop indicators to track attainment of goals

Same indicators listed above. Total enrollment in the Centennial Honors College, increased diversity, growth of the honors program in the Quad Cities, increased participation in Undergraduate Research Day, accelerated efforts to win major scholarship, etc.

VII. Internal Reallocations and Reorganizations: Western Illinois University-Quad Cities

A. What are planned FY20

- A. Identify, in priority order, requests for additional operating funds in the spreadsheet provided on the Provost's website.
 - B. On this spreadsheet, please be sure to indicate whether you are seeking one-time or continuous funding. If you are seeking a continuous funding, identify whether it is for a period of years or a permanent base increase.
 - C. Complete an *FY20 Budget Request Form* for each request listed in "A".
- X. Facilities Requests
- A.